



COURSE SYLLABUS

School Year: 2017-18



Course Title: Physical Education

Grade Level: 6,7&8 **Pre-Requisite:** None

Instructor Contact Information: Mr. Sheehan or Mr. Nicholas

Name: Perry Sheehan **Room #:** Gym

Email Address: perry.sheehan@threerivers.k12.or.us - kurt.nicholas@threerivers.k12.or.us

Phone #: 541-862-2171 - LSMS

District Webpage: www.threerivers.k12.or.us/index.asp

Teacher Webpage: (TBA)

Course Description:

This course is designed to develop and enhance the student's knowledge and level of physical fitness as well as team and individual sports. The emphasis will be on skills, fundamentals, strategy, and fitness enhancing activities. The Students will learn both physical and social skills that will promote health, fitness, and wellness.

Course Expectations: See Class Expectations sheet posted in gym as well.

Grading is done based on the National and Oregon State Physical Education Standards. Students will earn credit each day for being on-time, dressed down, actively participating in our daily workouts/activities, having a safe, respectful, and responsible attitude, and demonstrating proficiency in the 5 content standards. Attendance is vital because this is a participation based class. Students that miss class for school related activities will earn all the daily points. Students that miss class for any other reason will need to make up the points they missed. Students will lose points for being tardy, non-dress, behavior, non-participation, and if they do not demonstrate proficiency in the content standards.

Students are responsible for arranging PE make-ups.

Course Standards/Rubrics:

Posted in Gym

Required Supplies/Fees: Uniforms = \$17.00

PE uniform must be purchased the first week of class.

Please take PE clothes home on weekends and wash them.

Keep only PE clothes, shoes, and deodorant in PE lockers. Everything else (valuables) should be kept in hall lockers or at home.

PE uniforms may not be altered in any way.

Indoor (non-marking) athletic shoes must be worn for all PE classes. Flip-flops, Boots, etc. will result in a non-dress

Content Knowledge and Skills: (10% of Trimester Grade)

Any direct assessment of a standard or its learning targets including:

- Tests and Quizzes
- Goal Writing and Analysis and Reflection
- Fitness Testing with National Standards
- Cooperative Feedback

Participation/Citizenship: (90% of Trimester Grade)

- Warm-ups
- Daily Play/Participation
- Homework (making up absences)
- Personal Responsibility
 - Effort in Learning
 - Participation
 - Classroom Preparedness
 - Citizenship

Grading Policies:

- Grading Criteria: Academic grades under the Proficiency Based Learning model will reflect a student's master of the subject's knowledge and skills according to state standards, allowing teachers to be more objective in their grading practices. Therefore, extra credit will not be provided. Academic grades are calculated based off a weighted minimum scale where at least 10% of their grade reflects content knowledge and skills, and at least 90% of their grade reflects participation/citizenship. The following criteria will be used to define content knowledge and skills and participation/ citizenship skills.
- Proficiency Based Learning Grading Scale:
 - A (Master)
 - B (Approaching Master)
 - C (Proficient)
 - I (Incomplete)
 - F
- Reassessment: In order to demonstrate proficiency, students must score a 70% or better on the assessment, which is equivalent to a "C" average. "D" grades will no longer be awarded to student work. If an assessment is below a 70%, they have the opportunity to retake the assessment and get additional support from the teacher or building support services. If all, or most, assessments are failed within a grading period, a student may earn an "F". However, if a student is making adequate progress toward proficiency and utilizing resources available, they will be assigned an Incomplete and will have 15 school days (and/or teacher discretion) to demonstrate proficiency on missing/incomplete assessments at the end of the semester. Students may choose to improve their grades, per teacher approval, within that same 15 day window. Students may be given opportunities to retake assessments they fail, or wish to retake, in order to demonstrate proficiency, provided that they are making adequate progress toward proficiency. The assessment grade will **NOT** be the average of all the assessments. The highest grade for each assessment will be awarded to the student.

Class Policies:

Students must dress in required uniform every day.
No hats or food, candy and gum of any kind allowed in gym.
No beverages allowed in gym except non flavored water.
No sharing lockers.
Treat other students, equipment, facilities, and teacher with respect.
Students must remain in PE locker room until dismissal bell rings.

Accommodations: Individual adjustments and considerations will be made as deemed necessary by the instructor within the established boundaries of the class

Sign below and return entire sheet to instructor. Students, REMEMBER to PRINT your name and put down your class period.

I have read the Lincoln Savage P.E. course syllabus and understand the content & requirements.

Parent signature:

Date:

Student signature:

Date:

Printed Student Name: _____ Class Period: _____